

Participantes



1. Francia (Lycée Général et Technologique Jacques Prévert).

This High school is located in Taverny, a borough from the Val d'Oise and it depends on the Academy of Versailles. There are 93 teachers and 970 students preparing the baccalaureate examinations.

The school has 3 sections: General, Technical and Higher Education (BTS).

- *General Section and baccalaureate achievement results:
- Science: 92, 86% success for a number of 98 students present.
- Economics and Social Sciences: 95, 35% success for a total of 86 students present.
- Literature: 100% success for a total of 33 students attending.
- * Technological Section and baccalaureate achievement results:
- STMG Management and Finance: 94.12% success for 34 students present,
- STMG Human Resources: 100% success for 33 students present,
- STMG Marketing: 76.67% success for 30 students present.
- * Higher Education section: Examination of the Higher Technician's Certificate:
- BTS Accounting and Management of Organizations: 60% success,
- BTS Manager Assistant: 55.56% success.
- The results obtained by the students of the General section reflect their hard work and determination to succeed. While the results of the Technical section, as well as the BTS, show that students need to be motivated and that the profile of students arriving in these sections has evolved considerably, hence the need to try new approaches in order to better target the difficulties encountered and their expectations.



2. Italia (I.I.S.S. "Galileo Galilei").

The Istituto Tecnico " Galileo Galilei" is a secondary high school, with a population of more than 1000 students aged 14/19. In the school we have got three different sectors: accountancy, building surveyor and agriculture. So, at the end of a five year course they get a diploma in accountancy or building surveyor or agriculture specialist. The school is situated in Canicatti, a lively town on the sunny island of Sicily. It is a medium sized town with a population of about 35000 inhabitants. Its economy is mainly based on agriculture with an intensive production of grapes, plums and olives, thanks to local farms which invest their funds in this field. Actually, today Canicatti economy has declined because of international crisis that has hit all sectors of production.

Most of our students come from middle and working class families and have chosen to attend our school because it lets them learn competences by national and European projects. as well as develop competences that can help students find a job, Besides, because of economic crisis, our students can't afford to go abroad and widen their cultural horizons, so living in a disadvantage ambience.



3. Polonia (Zespól Szkól Ogólnokształcących I Liceum Ogólnokształcące im. Stefana Żeromskiego w Zawierciu).

Zeromski High School was founded in 1933 and since then it has been providing a high quality educational process which has enabled our students to gain necessary knowledge so that they can continue their education at best universities in Poland. The classes are divided into three main profiles: biological, mathematical and humanistic. Most of the classes have an extended number of English lessons. Our students are also learning German and French. There are 5 forms at each of three levels, which makes 460 students altogether taught by 40 teachers in friendly surroundings. Over the years the situation of our city has changed as most of local factories were closed down causing the high unemployment in the region.

This has influenced the economical situation of many of our students whose parents are often unemployed. Because of that, they often cannot afford to buy textbooks, take part in additional activities, let alone go abroad. In this context, we want to take on the task of providing our students not only with intrinsic education, but also support encouragement to acquire professional skills and the ability

to understand the economic situation of their own and other countries. The closing of factories has changed our region from industrial to agricultural with the special emphasis on agrotourism, farms and companies producing ecological food and bio-products.

Thus, more and more companies which produce such food come into existence. Although our city is quite big, most of our students come from the surrounding rural areas and they want to connect their future careers with their agricultural region of living. So our task is to show them the best ways how to be enterprenual and how to make use of the region's riches for their own sake. Our aims in this projects are: to create and spread methods against school and professional failures and to contribute to an effective improvement of the knowledge of the European markets and traditions, to create opportunities of interchange of experience and information , to promote new methods and strategies from other countries, to increase students' motivation towards the school chores and the ability of comunication.



4. Lithuania (Naujosios Akmenės Ramučiu Gimnazija).

Our town – Naujoji Akmenė – is located in the northern Lithuania in the neighbourhood with Latvia's Republic. It is a new town that was established in 1952 and is therefore one of the newest cities in Lithuania. As a new town it initially has a well-developed infrastructure. It is best known for its natural mineral recourses and specific environment and the cement factory in its suburb. Our town is an industrial base with concrete as its main product. Naujoji Akmenė is a small town, with population of nearly 9.000 people.

Our school – Naujosios Akmenės Ramučių gimnazija – is located in the west side of the town. It is a non-profit organisation (school) which provides compulsory basic and secondary education. Our Ramučiai Gymnasium is an only gymnasium in our town out of the other three educational institutions which provide education for primary classes (Primary School: 1-4 forms), Basic School for 5-8 formers and Education and Training Centre for adult learners.

There are about 400 students in our school aged from 15-18 (19) and about 50 teachers. Our school provides compulsory and optional educational subjects.

The citizenship and prominence of our school, region and country through the work of students and teachers are of the main goals of

our school community. Our students are active as they take part in different sorts of projects. We constantly strive to enable young people to know their own and other countries' culture, their history, global problems and possible solutions by participating in the projects. Students are eager to develop their foreign language skills, foster tolerance and friendship among different peoples. They continually learn to communicate and collaborate, solve problems and realize their creative abilities at the same time. Our students and teachers at the same time are willing, active and open to changes in their view of life around the world.



5. España (IES Jaume I de Borriana).

Our High School –Jaume I- (BORRIANA) was created by the Ministry of Education and Science on November the 2nd, 1967 like a section of the Bacalaureate School of Vila-real. It started up in the school year 1968/69. At present, there are 652 students and a teaching staff of 78 teachers.

The current social reality is marked by the heterogeneity of our student body that comes from different primary schools in town and whose socioeconomical level is middle class, although some of them come from gipsy and Moroccan ethnic groups. All this in an area that has a remarkable weight in the secondary and tertiary sectors, with an exporting dynamic not only to the European Union, but also to the rest of the world.